Lakota Nation Invitational

Lakota Language Bowl • Competition Structure • Grades K–2

Order of events	Scored as
1. Introductions	Team
2. Song	Team
3. Vocabulary verb speed round	Team — first to 5 points wins the round
4. Command activity	Team — activity drawn from a hat

All four parts are scored as a team.

1. Introductions

Each student shares what they can in Lakȟótiyapi: their name, where they are from or live, their parents or family, and any other phrases they know. The team is scored together, not student by student.

Scored as a team.

2. Song

The team sings one song together.

Scored as a team.

3. Vocabulary verb speed round

Teams are given a verb in English or Lakota/Dakota by the moderator. Verbs will be in 1st, 2nd, or 3rd person.

How points are won

- The first team to buzz in and answer correctly wins the point.
- If an incorrect answer is given, the opposing team is given the chance to answer.
- If neither team answers correctly, the moderator moves on to the next word.

Scoring: first team to score 5 wins the round.

Use the Speed Vocabulary Verbs list for Grades K–2.

4. Command activity

The two command activities are placed in a hat or container. The moderator draws a team name, then draws the activity that team will perform. The opposing team performs the other activity.

Scored as a team.

Command activity #1 — Physical commands

The team drawn from the hat lines up where told. The moderator tells each student to perform one command. Each participant performs one command.

After the team has gone through the line, the moderator selects one student. That student gives the commands to each teammate.

Lakȟótiyapi	English
Máni ye / yo	walk
Íyaŋka ye / yo	run
Íyotaka ye / yo	sit
Psíča ye / yo	jump
Ištógmuza ye / yo	close your eyes
Napé glaskápa ye / yo	clap your hands
Khúl ȟpáya ye / yo	lay down
Igluzíča ye / yo	stretch
Iȟá ye / yo	smile

ye = female speaker command | yo = male speaker command

Command activity #2 — Are you hungry / thirsty?

The moderator has food and drink props on a table. The team lines up. The moderator asks each participant if they are hungry or thirsty, then tells them to get a food or drink item based on their answer. Students walk to the table and hold the object the moderator named.

Sample exchange

Role	Lakȟótiyapi	English
Moderator	**Loyáciŋ he / hwo?**	Are you hungry?
Student	**Háŋ, lowáčhiŋ.**	Yes, I’m hungry.
Moderator	**Bló kiŋ ičú we / wo.**	Go get the potato.
Moderator	**Ínipuze he / hwo?**	Are you thirsty?
Student	**Háŋ, ímapuze.**	Yes, I’m thirsty.
Moderator	**Mní kiŋ ičú we / wo.**	Get the water.

he = female addressee | hwo = male addressee | we / wo = female / male singular command

Verbs to know for Activity #2

Lakȟótiyapi	English
Loyáciŋ	you’re hungry
Lowáčhiŋ	I’m hungry
Ínipuze	you’re thirsty
Ímapuze	I’m thirsty
Ičú	get / take

Food and drink props

Lakȟótiyapi	English	Lakȟótiyapi	English
Tȟaspáŋ	apple	**Aǧúyapi**	bread
Wítka	eggs	**Tȟaspáŋzi**	orange
Zíškopela	banana	**Bló**	potato
Mní	water	**Haŋpí**	juice
Asáŋpi	milk		

Moderator reminders

- Keep language in short chunks. K–2 students should hear the same phrases more than once.
- Model the action or hold up the prop while you say the phrase.
- Speed round: first buzz answers. If they miss, the other team may answer.
- Command draw: one team per activity. Both teams still earn a team score.