Lakota Nation Invitational

Lakota Language Bowl • Competition Structure • Grades 9–12

Order of events	Scored as
1. Introductions	Group — first match vs. later match
2. Song	Group
3. Vocabulary verb speed round	Group — first to 10, or ahead at 10 minutes
4. Command activity	Group — activity drawn from a hat
Tie breaker (if needed)	Simon Says — first student out, other team wins

1. Introductions

First time competing. Each student introduces themselves with as much information as possible. Scored as a group.

Next time competing against other teams. The moderator will ask questions about extended family members' names and where those individuals live.

Scored as a group.

2. Song

The team sings one song together.

Scored as a group.

3. Vocabulary verb speed round

Teams are given a verb in English or Lakota/Dakota by the moderator. Use the Grades 9–12 Speed Vocabulary Verbs list.

How points are won

- The first team to buzz in and answer correctly wins the point.
- If an incorrect answer is given, the opposing team is given the chance to answer.
- The moderator then moves on to the next word.

Scoring: first team to score 10 wins the round. If neither team reaches 10, the team ahead when the 10-minute time limit ends wins the round.

Scored as a group.

4. Command activity

The two command activities are placed in a hat or container. The moderator draws a team name and then the activity that team will use. The opposing team performs the other activity.

Scored as a group.

Tie breaker

The moderator selects 1 student from each team and runs a Simon Says activity. The first student out loses; the other team wins.

Command activity #1 — Giving an object to a person

All props are provided. Dishes and food props are placed on a table. All students wear name tags and line up facing the moderator. The moderator selects a student to stand beside him, then commands another student to retrieve an object and give it to the correct named person.

Dishes and food props

Lakȟótiyapi	English	Lakȟótiyapi	English
Ciŋšká	spoon	**Ağúyapi**	bread
Wícape	fork	**Pšíŋ**	onion
Wakšíča škokpá	bowl	**Caŋhánpi**	sugar
Wakšíča blaská	plate	**Ağúyapi blú**	flour
Mniskúya	salt	**Yamnúmnuğapi**	pepper
Wítka	eggs	**Psíŋ**	rice

Verbs to study

Lakȟótiyapi	English
K’ú	to give (he/she gave him/her)
Wak’ú	I gave him/her
Yak’ú	you give him/her
Icú	he/she get/takes
Iwácu	I get/take
Iyácu	you get/take

Sample exchange — same student

Role	Lakȟótiyapi	English
Moderator	**Wícape kiŋ icú na (student name) k’ú we / wo.**	Get the fork and give it to (student name).
Moderator	**(Student name) táku yak’ú he / hwo?**	What did you give (student name)?
Student	**(Student name) wícape waŋ wak’ú.**	I gave (student name) a fork.
Moderator	**Wítka kiŋ icú na (student name) k’ú we / wo.**	Get the eggs and give them to (student name).

we = female speaker command | wo = male speaker command

Sample exchange — different student

If Josh was told to get a fork and give it to Mary, the moderator may ask Susan what Josh gave that student. The moderator may also simply ask what was gotten.

Role	Lakȟótiyapi	English
Moderator	**Susan, Josh Mary táku k’ú he?**	Susan, what did Josh give Mary?
Susan	**Josh Mary wícape waŋ k’ú.**	Josh gave Mary a fork.
Moderator	**Táku iyáču he?**	What did you get?
Moderator	**Táku icú he?**	What did he/she get?

Command activity #2 — Buying something at a store

All props are provided. A table is set up with several objects and acts as a store. The moderator selects a student and tells that student to go to the store and buy a certain object. These are suggested dialogues; the moderator may improvise replies.

Food props

Lakȟótiyapi	English	Lakȟótiyapi	English
Ağúyapi	bread	**Caŋhánpi**	sugar
Pšíŋ	onion	**Mniskúya**	salt
Ağúyapi blú	flour	**Yamnúmnuğapi**	pepper
Wítka	eggs	**Psíŋ**	rice
Asáŋpi	milk		

Verbs to study

Lakȟótiyapi	English
Opétuŋ	he/she buys / bought
Opéwatuŋ	I buy / bought
Opéyatuŋ	you buy / bought

Sample exchange — same student

Role	Lakȟótiyapi	English
Moderator	**Asáŋpi húŋȟ opéyatuŋ oyakihi he / hwo?**	Can you go to the store and buy some milk?
Student	**Haŋ, asáŋpi húŋȟ Opéwatuŋ owákihi.**	Yes, I can buy some milk.

Sample exchange — different student

If Bill was told to buy milk, the moderator may ask Janet what Bill bought.

Role	Lakȟótiyapi	English
Moderator	**Janet, Bill táku opétuŋ he?**	Janet, what did Bill buy?
Janet	**Bill asáŋpi opétuŋ.**	Bill bought milk.

Trick question

If Bill bought milk, the moderator may ask whether he bought bread.

Role	Lakȟótiyapi	English
Moderator	**Janet, Bill ağúyapi opétuŋ he?**	Janet, did Bill buy bread?
Janet	**Hiya, Bill ağúyapi opétuŋ šni.**	No, Bill didn’t buy bread.

Moderator reminders

- First match: full self-introductions. Later match: extended family names and where those individuals live.
- Speed round lasts 10 minutes or until one team reaches 10 points. A miss goes to the other team.
- Students wear name tags for Activity #1 so giving and receiving is clear.
- After a command, ask that student, then ask a teammate about that student.
- Store activity may include a trick question (Did they buy X?).

- Tie: one student from each team, Simon Says. First student out, other team wins.